



CONCERN FOR THE GIRL CHILD - CGC TOR

1. General Information

Title of Consultancy:	Child and Schools Assessment and Selection process
Type of Contract:	Temporary
Duration of the assignment:	10 working days
Location:	Kampala, Luwero, Nakaseke
Expected places of travel:	Luwero, Nakaseke, Kampala
Supervisor:	Programmes Manager
Date of Issue:	09th October 2017
Closing Date:	13th October 2017

2. Objectives of the Assignment

2.0 Background

Concern for the Girl Child (CGC) is a child focused NGO that was established in Uganda in January 2001. Though with a national mandate, CGC is currently only operating in the districts of Kampala (Nakawa Division), Luwero and Nakaseke Districts.

To date CGC has supported more than 8000 girls since 2001 in secondary schools, vocational institutes, Tertiary, Vocational, Universities and in apprenticeship. CGC has been able to reach out to the schools, communities and Households where the beneficiary girls live to advocate and advance children's rights particularly girl-children who are naturally disadvantaged because of their sex.

CGC relies a lot on the local structures to implement its programmes as this enhances local capacities and sustainability.

2.1 Vision

CGC's vision is a World where all people are participating in the social economic and political development of their communities.

2.2 Objectives

The overall objective of the organization is to contribute to the present efforts in the country that are aimed at enhancing the socio-economic status of the disadvantaged children particularly the girl child in Uganda.

2.3 Specific Objectives

1. To increase access to education and health of disadvantaged children especially the girl child.
2. To advocate for best practices among stakeholders towards the realization of the right of children.
3. To reduce the risks of sexual abuse and exploitation and to increase awareness of sexually transmitted diseases and HIV/AIDS among vulnerable children.
4. To facilitate effective counseling and guidance among adolescents using child-to-child approaches in selected schools and vocational training centers.
5. To promote the rights of the girl child in the social, cultural, political and economic spheres of life.

3.0 Statement of the problem

CGC desires to see the girl child who deserves these services in Uganda, served fully without discrimination. The process of identifying, assessing and selecting vulnerable girls requires a greater magnitude of authenticity, and a check on ethics from the community. To ensure that the rightful girls who lead and live under various vulnerable circumstances are selected, identified and that the assessment process is rid of fraud and malice.

Access to education is one of the key human rights world over. It is emphasized in the Sustainable Development Goals and in most constitutions of various countries. It is therefore of paramount importance that all children should receive education as it is a process through which they acquire knowledge in a bid to realize their potentialities. CGC has for the last 16 years been facilitating vulnerable girls in society to access education starting from S1 till completion in either vocational or tertiary training.

Vulnerable girls in Uganda have continued to face several obstacles that have made them less competitive than boys' in spite of efforts taken by both the government and other stakeholders. The reasons for this trend include culture-based discrimination within the family and society; increasing rate of teenage pregnancies and other reproductive health related problems among adolescent girls, gender stereo-typed concepts existing in societies, physical, psychological or sexual abuses, forced involvement in or victims of commercial sexual exploitation, child poverty, child

labour, lack of sanitation facilities to manage menstruation and other challenges. This has continued to cause unwarranted high levels of poverty and disease which further affects mostly the girl child. Most parents in the rural communities are not educated and therefore have less consideration for education especially for their girl children. This has continued to escalate the already high levels of illiteracy. Therefore, by educating the girl children, we confidently believe CGC will help to address such challenges. The higher the girl child is educated, the better their welfare. CGC continues to work with the existing structures like leaders, community support groups and most especially the Partner schools. It is these schools where the girls spend the majority of their time and as a result of ensuring we keep girls in school, we desire to improve the school environment and yet meet the needs through reasonable school dues, a strong Parent and Teacher community that cares and provides the needed care and learning environment. The need to assess the current schools and provide wider options for girls has been birthed through our Strategic Plan 2017-2021.

3. Scope of work

3.0. Scope

The assignment is to be implemented in Kampala Nakawa Division, Luwero town council, Mazzi community and Nakaseke District. It will entail a review of over 100 student's applications and at least not less than 4 schools per district, interviewing applicants for the scholarship, conducting home assessments, consulting and researching with the community leaders and groups and developing a detailed report on the process and proposed beneficiary list with justification of each identified beneficiary.

CGC has purposed to hire consultancy services for this task to avoid conflict of interest and ensure authenticity through the screening exercise and come up with the most deserving beneficiaries enrolled for FY 2018.

4. Final product/deliverable

4.0. Child and Schools' Assessment Report 2018

A detailed report on the process and proposed beneficiary list with justification of each identified beneficiary. A comprehensive report on the findings from the schools assessment and recommendations. A feedback meeting shall precede submission under which Consultant is expected to contribute to critical areas on improvement and quality of the Report.

5.0. Task

This assignment will comprise the following: -

- Reviewing of application forms for students
- Interviewing students with their guardians
- Ensure use of CGC beneficiary selection criteria.
- A shortlist out for students who could qualify
- Conduct home visits to shortlisted students
- Visit neighboring schools and evaluate them for potential partnerships
- Assess the Schools based on the following parameters (the academic standards of the school over time, years of existence, willingness of the school to accept CGC terms and sign an agreeable MOU with CGC, interest of the school leaders in the plight of the girl child to access education, numbers of the girls in the school, school target in terms of religious affiliations, ownership of the school premises including the land to avoid schools shifting year after year, legal status of the school to avoid school being closed anytime, school structures for management purposes).
- Develop a draft report of the entire process by 10th January 2018
- A final report with the final list of beneficiaries by 13th January 2018

6.0 Methodology

The consultant is expected to attend periodic briefs on the activity plan and receive prior information from CGC on expectations and terms herein. The Product will encompass a shortlist of beneficiaries, a report on the assessment process including interviews, home visits and the final list of CGC beneficiaries for 2018 and a recommendation of Schools for partnership with CGC. The Consultant is expected to submit a draft Report to CGC by the 10th of January 2018. Upon receipt,

the project team shall discuss and make necessary recommendations and together with the consultant fine tune the final Report by 12th January 2018.

7.0 Remuneration

This activity will be remunerated for an amount that is negotiable and in line with the CGC budget. Payable in two parts 50% before commencement and 50% after the final physical Report (3 hard copies) have been submitted.

8.0 Code of Ethics

As a consultant, you are representing Concern for the Girl Child and will be expected to dully execute your duties in an exemplary manner adhering to the best practices and respecting the rights and dignity of all people with whom you come into contact during this activity, having understood the vision and mission of the Organization. Concern for the Girl Child has exclusive rights to withhold your opportunity to carry out this exercise, should there arise any discrepancies from the code of expectation. The Programme Manager will guide the activity operations and you will be expected to cooperate with them regarding the timing, and plan of the activity. No part of the product may be used without the permission of CGC. Where the Consultant may wish to promote their work and include CGC as part of their profile a note to inform CGC will be sought.

9.0 Agreement:

I.....of P. O. BoxTel:.....

The undersigned Consultant for these Terms of Reference agree to undertake the assignment. I have read and understood the clauses herein and will adhere to CGC's code of ethics regarding this assignment.

Signed.....Date.....

Consultant

Signed.....Date.....

Executive Director

Signed.....Date.....

10.0: Qualifications

10.0 Education:

- Advanced degree in Social Sector Planning and Management, Project Planning Management, SWASA, Development Studies, Counseling and Guidance, Community Psychology or any other related

10.1 Experience:

- At least 5 years' hands on experience of Consultancy in Governance, Community Development and programming
- Proven experience in working with education projects for children under CSOs - NGOs and Charity organizations